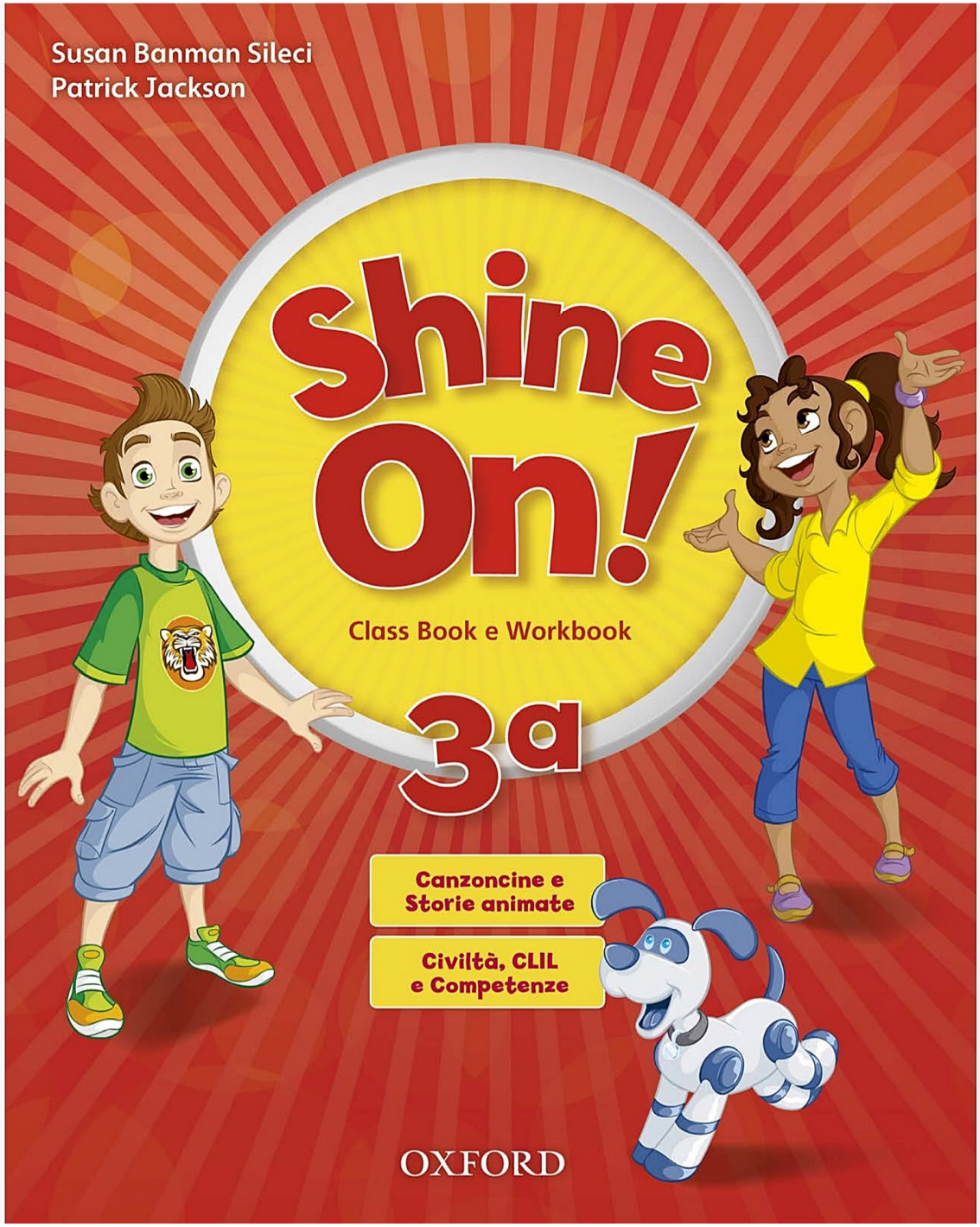

Susan Banman Sileci
Patrick Jackson
Shine On!
Class Book e Workbook
3a
Canzoncine e Storie animate
Civiltà, CLIL e Competenze
OXFORD

OXFORD
UNIVERSITY PRESS

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide. Oxford is a registered trade mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2016

The moral rights of the author have been asserted

First published in 2016
2020 2019 2018 2017 2016

No copying or file sharing

This digital publication is protected by international copyright laws. No part of this digital publication may be reproduced, modified, adapted, stored in a retrieval system, or transmitted, in any form or by any means, to any other person or company without the prior permission in writing of Oxford University Press, or as expressly permitted by law. Enquiries concerning reproduction outside the scope of the above should be sent to the ELT Rights Department, Oxford University Press, at the address above

You must not modify, adapt, copy, store, transfer or circulate the contents of this publication under any other branding or as part of any other product. You may not print out material for any commercial purpose or resale

Any websites referred to in this publication are in the public domain and their addresses are provided by Oxford University Press for information only. Oxford University Press disclaims all and any responsibility for the content of such websites

ISBN: 978 0 19 4002400 Class Book & Workbook
ISBN: 978 0 19 4002448 eBook
ISBN: 978 0 19 400418 3 Pack

ACKNOWLEDGEMENTS

Very special thanks to: Catia Longo, Cristina Sita, Francesca Schito, Maria Salvemini.

Special thanks to: Antonella Altieri, Mariella Amato, Simona Ancona, Cosetta Bassan, Maria Letizia Benevento, Daniela Bertoni, Stefania Botti, Simonetta Brogi, Elisa Bruno, Giuseppina Buonaiuto, Maura Bussolari, Imma Calabrese, Dina Calcagnile, Pia Cannavale, Daniela Caputo, Annamaria Caramia, Maria Carlucci, Ester Chiffi, Stefania Chiriati, Caterina Cisternino, Assunta Civilla, Franca Cominato, Salvatore Conforti, Angela Conte, Isabella D'Agostino, Maria D'Amico, Valeria D'Aprile, Carmela di Gaeta, Patrizia di Paola, Maria Rosaria Faggiano, Anna Febbraro, Fabrizio Ferrari, Paola Festa, Elisa Fiorenza, Annalisa Fusaroli, Mariantonietta Galati, Laura Garavoglia, Maria Teresa Giambrone, Rosa Antonietta Gualano, Giovanna Guastafierro, Maria Guerra, Vanessa Hartson Walker, Paola Lapadula, Nadia Laugelli, Antonella Liberatori, Emmanuela Libertini, Angela Luise, Patrizia Maggiorelli, Monalda Maiani, Michela Mancini, Daniela Marastoni, Antonella Massimino, Martina Materassi, Donatella Mecca, Rosa Minerva, Susy Mirante, Matilde Misseri, Maria Natoli, Anna Lisa Nav, Donato Nolè, Catia Paglia, Gemma Pandolfini, Stefania Panebianco, Assunta Panico, Francesca Panzica, Angela Paolucci, Lucia Pastore, Mirella Penna, Claudia Petrini, Maria Picerno, Paola Prence, Gianluca Reniero, Floriana Romano, Iride Russo, Giovanna Sacino, Leana Salvati, Claudia Sammali, Cinzia Sansone, Italia Saponara, Stefania Scarcinella, Francesca Schito, Laura Semenzato, Giulia Severini, Anna Sgurra, Erica Sini, Francesca Sordetti, Alessia Stefanoni, Carmela Storti, Antonella Storti, Mara Tirino, Anna Lisa Tolomeo, Debora Vai, Francesca Vallone, Ornella Ventruto, Marco Zanasi, Simona Zani.

We also would like to thank: Pippa Mayfield for the song lyrics and Jake Carter at Intelligent Audio for the song arrangements.

Cover illustration by: Pablo Gallego/Beehive Illustration.

Illustrations by: Jo Brooker (child illustrations) pp.23, 41, 47, 59; Susan Eaddy pp, 14, 15, 19, 105 (Unit 2 stickers); Pablo Gallego/Beehive Illustration (character and story pieces) pp.2, 3, 4, 5, 7, 8, 9, 10, 13, 15, 16, 17, 18, 21, 25, 26, 28, 31, 33, 34, 36, 39, 43, 44, 46, 49, 51, 52, 54, 57, 61, 62, 63, 64, 67, 69, 70, 72, 75, 105 (starter unit stickers), 108 (Our Values stickers); Irina Golina-Sagatelian/Beehive Illustration pp.50, 51, 55, 107 (Unit 6 stickers); Amanda Hall pp.24, 25, 29, 106 (Unit 3 stickers); John Hallett pp.38, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101; Andy Hamilton pp.8, 9, 11, 13, 16, 17, 19, 21, 22, 23, 26, 27, 31, 34, 35, 37, 39, 40, 41, 45, 47, 49, 52, 53, 55, 57, 58, 59, 62, 63, 65, 67, 70, 71, 73, 75, 77, 78, 79, 81, 82, 83, 84, 85; Tom Hughes (songs) pp.9, 17, 27, 35, 45, 53, 63, 71; Kelly Kennedy/Sylvie Poggio Artists Agency pp.6, 7, 11, 105 (Unit 1 stickers); Briony May Smith pp.68, 69, 73, 108 (Unit 8 stickers); Julia Patton/The Bright Agency pp.32, 33, 37, 106 (Unit 4 stickers); Silvia Sponza/Good Illustration pp.12, 48, 56, 66, 74, 105 (Unit 1 stickers), 106 (Unit 3 stickers), 107 (compass, Unit 7 bugs stickers); Victor Tavares/Beehive Illustration pp.42, 43, 47, 106 (Unit 5 stickers); Matthew Vimislik/Tugeau 2 pp.60, 61, 65,107 (Unit 7 stickers).

The publisher would like to thank the following for permission to reproduce photographs and other copyright material: Alamy Images pp.40 (child and torch/blickwinkel), 44 (teacher), 48 (farmer sticker, historic farmer/Ancient Art & Architecture Collection Ltd), 59 (girl wearing purple top/Mindset Photography), 74 (Head of Leda/PAINTING, fisherman mosaic/Marshall Ikonography, John Lennon/Marka), 76 (Madame Tussauds entrance/Julio Etchart), 80 (boy waiting for pancakes/Design Pics Inc), 102 (image 4), 106 (sugar sticker/Sue Wilson), 107 (farmer sticker), 108 (drawing sticker/Albrecht Durer self portrait/The Art Archive, photograph of Albert Einstein/GL Archive); Bridgeman Images p.74 (Burma/Myanmar: Young Burmese girl in longyi with flowers in her hair. Colonial period painting, c. 1910/Pictures From History); Corbis Images pp.48 (historic baker/Leemage), 108 (painting/Portrait of the Countess Nathalie Golovine (1724-1767). Painting by Marie Elisabeth Louise Vigee Le Brun (or Vigee-Lebrun or Vigee Lebrun) (1755-1842), 19th century. Private collection/Leemage); Getty Images pp.22 (friends/E+, girls with laptop/JupiterImages/Stockbyte), 30 (children in sea/Henglein and Streets/Cultura), 38 (smoothie/E+), 40 (boy in tent/Fuse, campfire/Ty Allison/Photographer's Choice), 44 (chef/Brand X Pictures), 58 (British Museum/Maremagnum/Photolibrary), 59 (boy in grey shirt/Cultura, boy wearing tie/Amana images), 80 (cooking pancakes/ONOKY), 102 (image 1/Hero Images, image 5/E+); iStock pp.22 (pillow fight), 30 (Mount Fuji), 40 (camping stove), 78 (fruit and vegetables, child and basket); Madame Tussauds London pp.76 (One Direction), 77 (Angelina Jolie waxwork, David Beckham waxwork, Queen Elizabeth II waxwork); Mary Evans Picture Library p.48 (historic soldier); Naturepl.com pp.20 (chameleon/John Cancaslosi, stick insect/Luiz Claudio Marigo), 29 (beetle/Andy Sands, snail/Georgette Douwma); Oxford University Press pp.20 (crab), 22 (snacks), 38 (boy, drinks can), 44 (firefighter, pilot), 48 (baker sticker), 49 (firefighter), 58 (Tower of London, Tower Bridge), 59 (girl in pink top), 71 (images on boy's poster), 89 (butterfly), 106 (orange juice sticker), 107 (baker sticker); Rex Features p.76 (Prince William waxwork/Scott Garfitt/Cartel); Sally Spray p.76 (Charlie Chaplin waxwork); Shutterstock pp.20 (octopus, owl butterfly), 29 (ladybird, caterpillar), 30 (valley, hill), 38 (milkshake, water), 44 (bus driver, doctor), 48 (nurse sticker, soldier sticker, historic nurse), 49 (pilot, bus driver, astronaut, footballer, chef), 58 (St Paul's Cathedral), 59 (boy in red shirt, girl in hairband), 77 (Johnny Depp waxwork, Kate, Duchess of Cambridge waxwork), 78 (combine harvester, wheat and corn), 79 (wheat, vegetables, apple, cake, corn, bread), 80 (pancake, frying pan, pancakes and chocolate), 89 (spider, bee, ant), 102 (images 2, 3), 105 (stick insect, octopus, chameleon, crab stickers), 106 (smoothie sticker, fizzy drink sticker), 107 (nurse sticker, soldier sticker), 108 (mosaic by Antoni Gaudí).

All craft activity photos by Graham Alder/MM Studios. All craft activities, childlike artwork and props made by Jo Brooker. All artwork backgrounds for commissioned photos by Mark Ruffle.

The publishers advise that project work involving cutting and sticking should be carried out under the supervision of an adult.

La personalizzazione della didattica richiede strumenti flessibili affinché l'alunno diversamente abile possa svolgere, pur con modalità diverse, le stesse attività dei compagni.

Questo corso è disponibile in formato accessibile. La richiesta va indirizzata per iscritto alle istituzioni sottostanti.

Biblioteca Italiana per I Ciechi Regina Margherita – Onlus
Via G. Ferrari 5/A
20052 Monza MI
Tel +39.039.283.271
Fax +39.039.833.264
Email: bic@bibciechi.it

Biblioteca Digitale dell'AID Associazione Italiana Dislessia – Onlus
c/o Istituti Aldini Valeriani e Sirani
Via Bassanelli 9
40129 Bologna BO
Email: biblioteca.aid@iav.it

Shine On! 3a

Susan Banman Sileci
Patrick Jackson

Class Book

Starter Unit Welcome Back! 2
Unit 1 My Bedroom 6
Unit 2 Wild Animals 14
Culture 1 Sleepovers 22
Unit 3 Nature 24
Unit 4 Fabulous Food 32
Culture 2 Camping 40
Unit 5 Is He a Chef? 42
Unit 6 My Town 50
Culture 3 A Trip to London 58
Unit 7 Big or Small? 60
Unit 8 Our Faces 68
Culture 4 Madame Tussauds 76

Festivals 78
Picture Dictionary 82

Workbook

Unit 1 86
Unit 2 88
Unit 3 90
Unit 4 92
Unit 5 94
Unit 6 96
Unit 7 98
Unit 8 100

Classroom Language 102
Song Lyrics 103

OXFORD
UNIVERSITY PRESS

Welcome Back!

S Starter

Lesson 1

1 Sing. 1.01 Video!

2 Listen and point. Say. 1.02

3 Listen and number. 1.03

computer game

yo-yo

model

spinning top

Competences

4 Read and stick.

5 Chant. 1.04

1 model

2 yo-yo

3 spinning top

4 computer game

Vocabulary computer game, model, yo-yo, spinning top

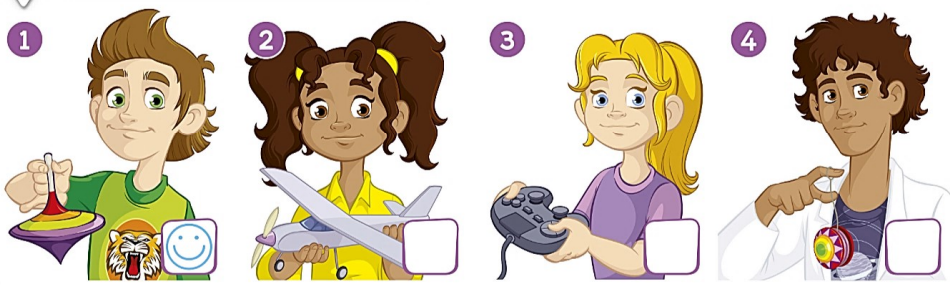
Song lyrics Page 103

S Lesson 2

1 Listen and read. Say. 1.05

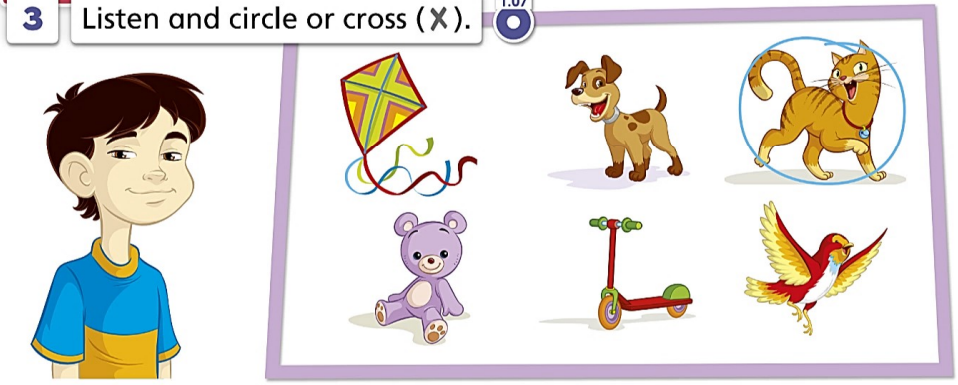
Learn Grammar

2 Listen and draw ☺ or ☹. 1.06



Competences

3 Listen and circle or cross (✗). 1.07



Grammar Do you like models? Yes, I do. No, I don't.

S Lesson 3

Welcome, Sam!

Competences

1 Watch or listen. Video! 1.08 Act it out.

1 My Bedroom

Lesson 1

1 Listen and point. Say. 1.09

2 Listen and number. 1.10

clock

bookshelf

window

lamp

wardrobe

door

3 Read and stick.

4 Chant. 1.11

1 clock

2 door

3 lamp

4 wardrobe

5 bookshelf

6 window

Vocabulary window, clock, bookshelf, wardrobe, door, lamp

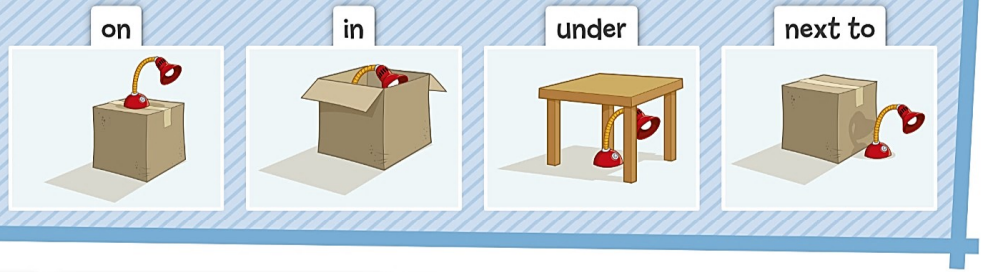
Competences

Find it!

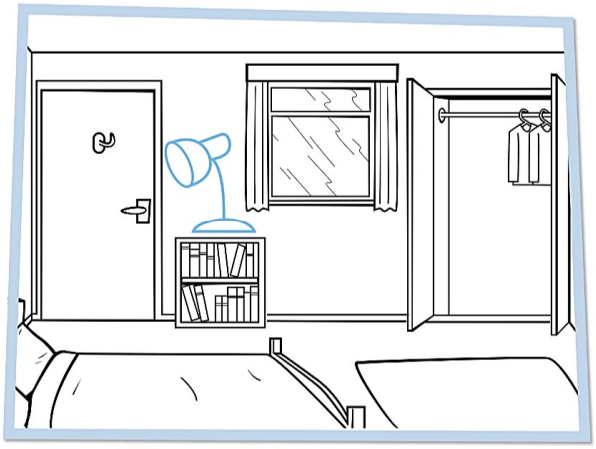
1 Lesson 2

1 Listen and read. Say. 1.12

Learn Grammar



2 Listen and draw. Write. 1.13



1 It's ___on___ the bookshelf.

2 It's _____ the wardrobe.

3 It's _____ the door.

4 It's _____ the window.

Competences

3 Sing. 1.14 Video!

4 Make the bedroom. Say. TB

Song lyrics Page 103 Workbook Page 86

1 Lesson 3

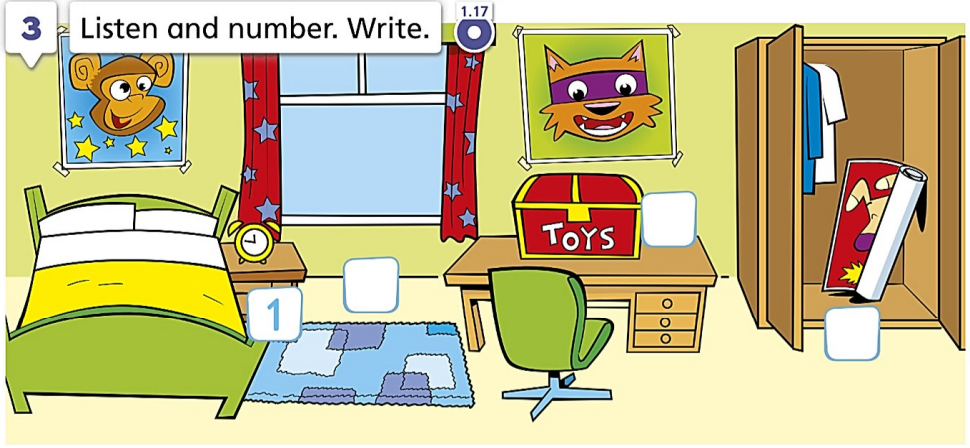
Time for School!

1 Watch or listen. Video! 1.15 Act it out.

2 Listen and point. Say. 1.16

rug | poster | toy chest | bedside table

3 Listen and number. Write. 1.17



1 bedside table
2 _____
3 _____
4 _____

Everyday English!

Competences

4 Listen and repeat. 1.18

5 Act it out.

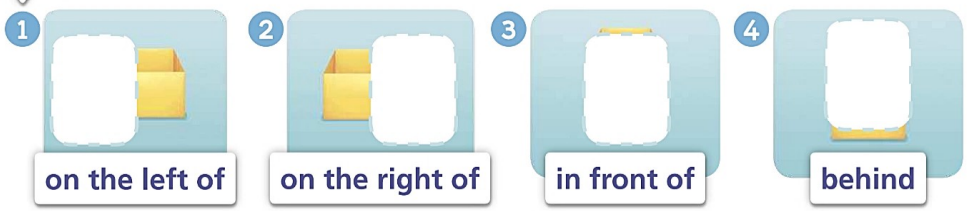
Vocabulary rug, poster, toy chest, bedside table

Workbook Page 87

1 Lesson 4

CLIL Geography

1 Listen, read and stick. 1.19



Competences

2 Read, look and circle the correct word.

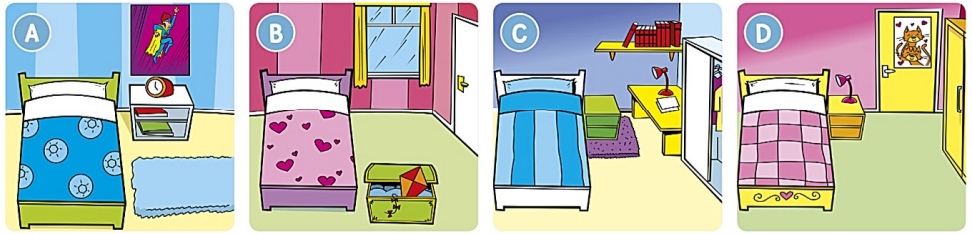
1 It's on the left of the bookshelf. bed (wardrobe)
2 It's behind the clock. lamp bedside table
3 It's in front of the window. rug bookshelf
4 It's on the right of the bookshelf. door window

3 Make a plan of a room. TB

Vocabulary on the left of, on the right of, in front of, behind

1 Revision

1 Read, look and write *A–D*.



1 The lamp is under the bookshelf. ☐
2 The poster is on the door. ☐
3 The clock is on the bedside table. ☐
4 The window is next to the door. ☐

2 Make your bedroom. Say. TB

Competences

3 Complete your picture dictionary. Page 82

2 Wild Animals

Lesson 1

1 Listen and point. Say. 1.20

Competences

2 Listen and number. 1.21

lizard

alligator

owl

tortoise

mouse

otter

3 Read and stick.

4 Chant. 1.22

1 mouse

2 owl

3 tortoise

4 lizard

5 alligator

6 otter

Find it!

Vocabulary lizard, alligator, owl, mouse, otter, tortoise

2 Lesson 2

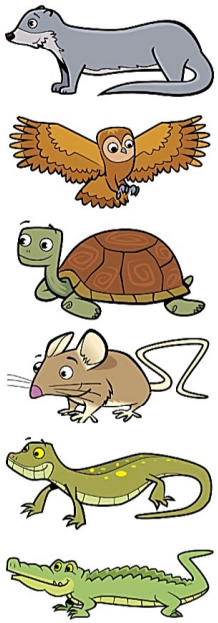
1 Listen and read. Say. 1.23

Learn Grammar

Competences

2 Circle and match.

1 (a) / an tortoise
2 a / an alligator
3 a / an mouse
4 a / an otter
5 a / an owl
6 a / an lizard



3 Sing. 1.24 Video!

4 Make an animal board game. Play. TB

2 Lesson 3

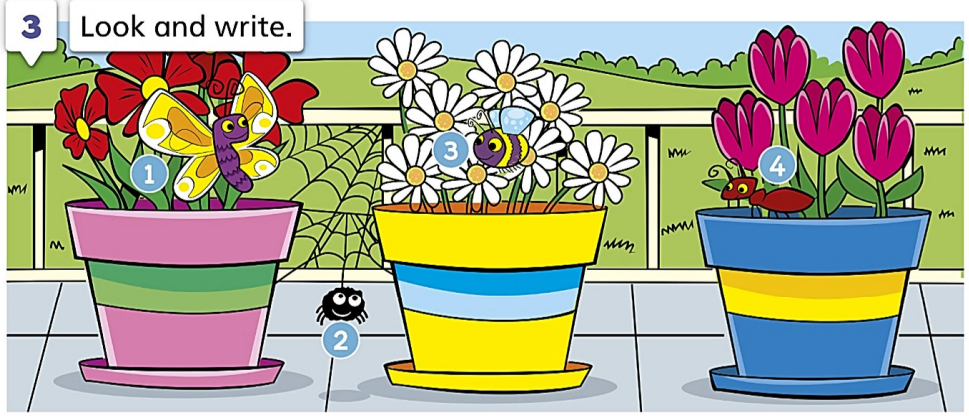
A Spider! Help!

1 Watch or listen. Video! 1.25 Act it out.

2 Listen and point. Say. 1.26

ant bee butterfly spider

3 Look and write.



1 It's a butterfly.
2 It's a _____.
3 It's a _____.
4 It's an _____.

Everyday English!

4 Listen and repeat. 1.27

Competences

5 Act it out.

Vocabulary ant, bee, butterfly, spider

2 Lesson 4

CLIL Science

1 Listen, read and stick. 1.28

1 2 3 4

chameleon octopus stick insect crab

2 Listen and number. 1.29

Competences

3 What is it? Find the animals and write.

1 It's an _____.

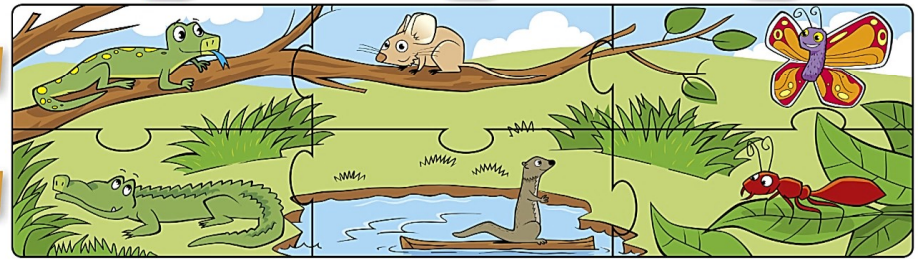
2 It's a _____.

4 Hide your animals. Play. TB

Vocabulary chameleon, octopus, stick insect, crab

2 Revision

1 Look and circle.



1 B1 It's a/ an mouse/ ant.
2 A2 It's a / an otter / alligator.
3 C1 It's a / an butterfly / owl.
4 C2 It's a / an ant / spider.
5 A1 It's a / an butterfly / lizard.
6 B2 It's a / an otter / bee.

Competences

2 Make an animal book. Say. TB

3 Complete your picture dictionary. Page 82

Culture 1

Sleepovers

1 Listen and point. Say. 1.30

2 Listen and read. 1.31

I'm Jenny. This is my friend, Ella. It's a sleepover!

I'm Katy. It's my sleepover. I can play games!

I'm James. I like snacks at sleepovers.

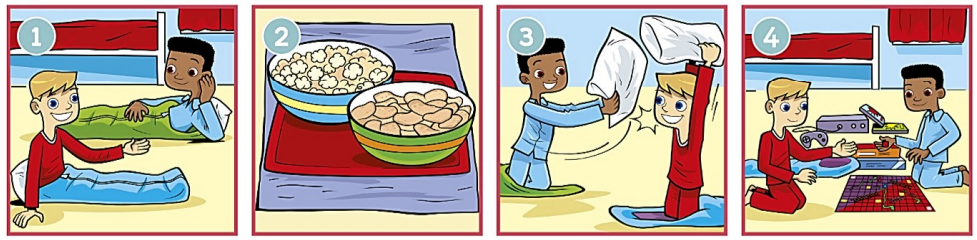
It's a pillow fight. Great!

Vocabulary friend, games, snacks, pillow fight

Competences

3 Look and write.

games pillow fight ~~friend~~ snacks



1 This is my friend, Mark.
2 I like _____.
3 It's a _____.
4 I like _____.

4 Plan your sleepover. Draw.

3 Nature

Lesson 1

1 Listen and point. Say. 1.32

2 Listen and number. 1.33

lake

leaf

river

tree

rock

flower

3 Read and stick.

Competences

4 Chant. 1.34

1 tree

2 flower

3 rock

4 leaf

5 lake

6 river

Find it!

Vocabulary lake, leaf, river, tree, rock, flower

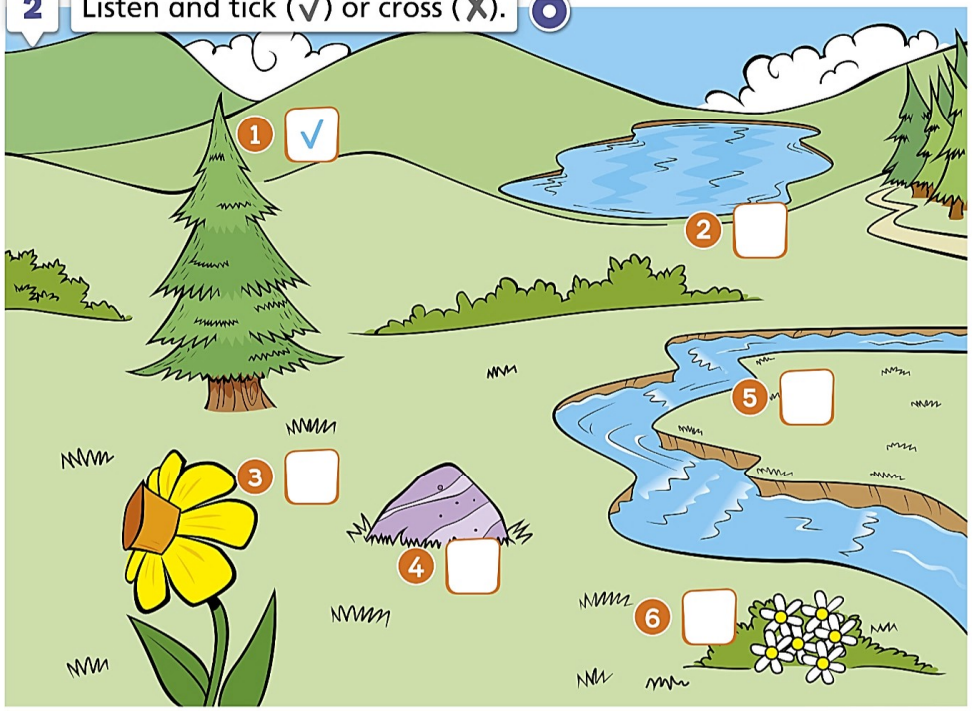
3 Lesson 2

Competences

1 Listen and read. Say. 1.35

Learn Grammar

2 Listen and tick (✓) or cross (✗). 1.36



3 Sing. 1.37 Video!

Song!

4 Make a mystery board. Say. TB

3 Lesson 3

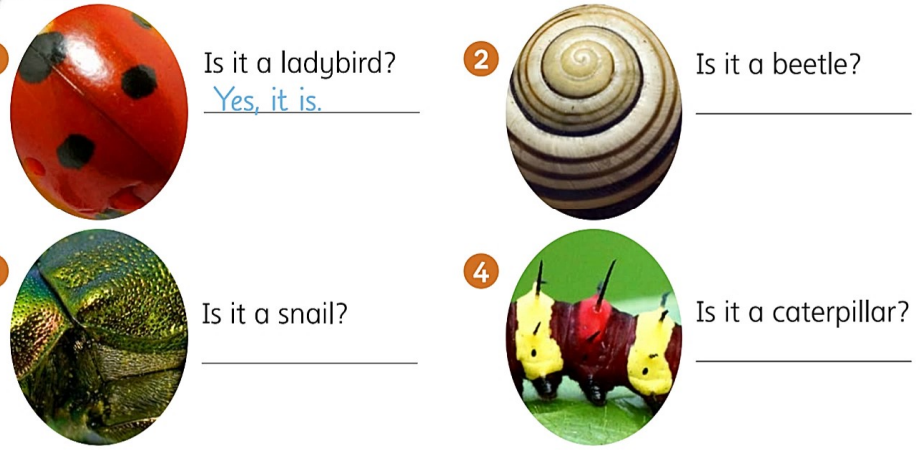
I Can't See!

1 Watch or listen. Video! 1.38 Act it out.

2 Listen and point. Say. 1.39

Competences

3 Write.



Everyday English!

4 Listen and repeat. 1.40

5 Act it out.

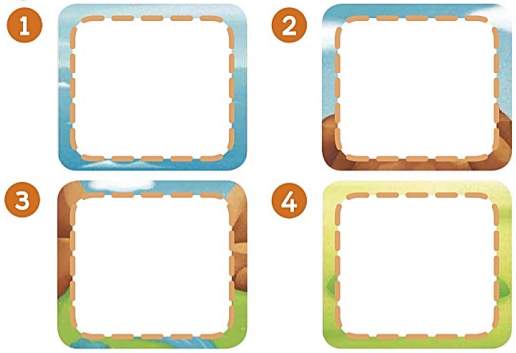
Vocabulary caterpillar, ladybird, snail, beetle

3 Lesson 4

CLIL Geography

Competences

1 Listen, read and stick. 1.41



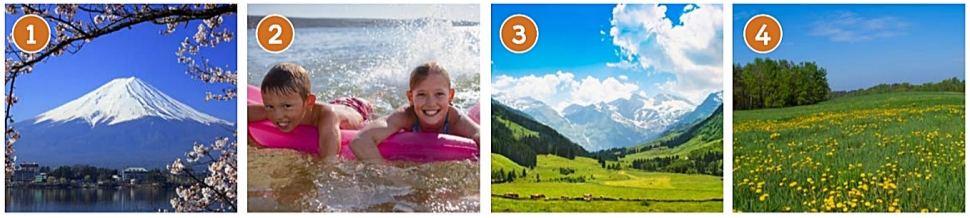
1 This is an ocean.

2 This is a mountain.

3 This is a valley.

4 This is a hill.

2 Read, look and tick (✓) or cross (✗).



1 It's hot on the mountain. ✗

2 This is the ocean. I can swim there. ☐

3 It's cold and snowy in the valley. ☐

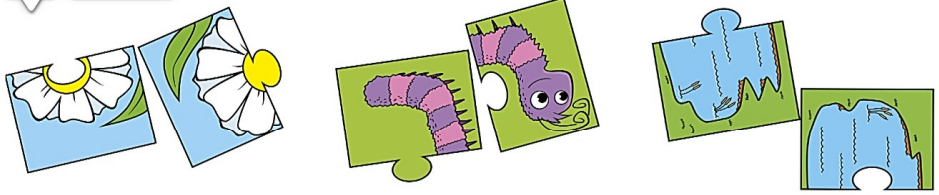
4 I can see trees and flowers on the hill. ☐

3 Do the quiz. TB

Vocabulary ocean, mountain, valley, hill

3 Revision

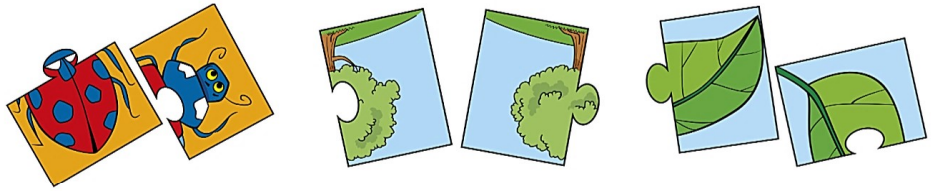
1 Write.



1 Is it a flower?
Yes, it _____.

2 Is it a snail?
No, it _____.

3 Is it a river?
No, it _____.



4 Is it a ladybird?
Yes, it _____.

5 Is it a tree?
Yes, _____.

6 Is it a river?
No, _____.

Competences

2 Make a viewer with your friend. Play. TB

3 Complete your picture dictionary. Page 83

4 Fabulous Food

Lesson 1

1 Listen and point. Say. 1.42

2 Listen and number. 1.43

banana

orange

pineapple

apple

pear

peach

3 Read and stick.

4 Chant. 1.44

1 apple

2 orange

3 banana

4 peach

5 pear

6 pineapple

Vocabulary pear, apple, pineapple, banana, orange, peach

Competences

Find it!

4 Lesson 2

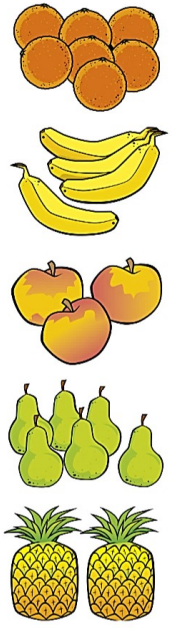
1 Listen and read. Say. 1.45

Learn Grammar

2 Read, match and write.

bananas oranges pineapples pears peaches

1. Can I have four __bananas__, please?
2. Can I have six _____, please?
3. Can I have two _____, please?
4. Can I have seven _____, please?
5. Can I have three _____, please?



Grammar Can I have two apples, please? Can I have two peaches, please?

3 Sing. 1.46 Video!

Competences

4 Make a fruit stall. Say. TB

Song lyrics Page 103 Workbook Page 92

4 Lesson 3

Pizza, Please!

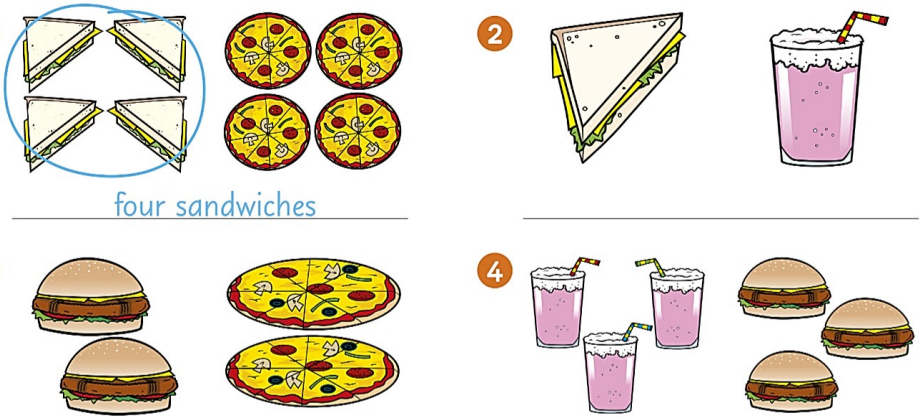
Competences

1 Watch or listen. Video! 1.47 Act it out.

2 Listen and point. Say. 1.48

hamburger | sandwich | pizza | milkshake

3 Listen and circle. Write. 1.49



Everyday English!

4 Listen and repeat. 1.50

5 Act it out.

Vocabulary hamburger, sandwich, pizza, milkshake

4 Lesson 4

CLIL Science

1 Listen, read and stick. 1.51

I like juice.

Do you like smoothies?

I don't like fizzy drinks.

There is sugar in juice, smoothies and fizzy drinks.

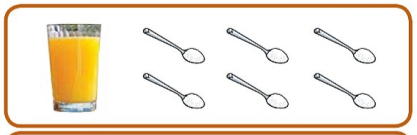
1

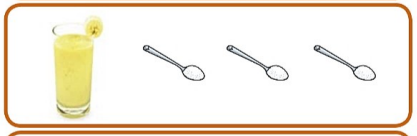
2

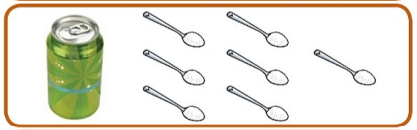
3

4

2 How much sugar? Write.

1 

2 

3 

4

juice

6 spoons of sugar

smoothie

_____ spoons of sugar

fizzy drink

_____ spoons of sugar

water

_____ spoons of sugar

Competences

3 Complete the chart. TB

Vocabulary juice, smoothie, fizzy drink, sugar

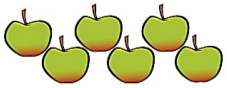
4 Revision

1 Write.

apples ~~hamburgers~~ sandwiches milkshakes pizza peaches

1 Can I have two hamburgers, please?

2 Can I have _____, please?

3  Can I have _____, please?

4 Can I have _____, please?

5 Can I have _____, please?

6 Can I have _____, please?

2 Make a menu. Play. TB

3 Complete your picture dictionary. Page 83

Culture 2

Camping

1 Listen and point. Say. 1.52

2 Listen and read. 1.53

Hi! I'm Mike. This is my tent.

It's cold. The fire is hot!

I'm Lily. I've got a torch. I can see a leaf and a beetle.

My stove is on the table. I like camping!

3 Find and circle.

~~tent~~ caterpillar pineapple fire
milkshake torch banana snail
stove hamburger

Competences

4 Plan your camping trip.

Vocabulary tent, fire, torch, stove

5 Is He a Chef?

Lesson 1

1 Listen and point. Say. 1.54

2 Listen and number. 1.55

doctor

teacher

chef

bus driver

pilot

firefighter

Competences

3 Read and stick.

4 Chant. 1.56

1 teacher

2 doctor

3 chef

4 pilot

5 firefighter

6 bus driver

Find it!

Vocabulary doctor, teacher, pilot, chef, bus driver, firefighter

5 Lesson 2

Competences

1 Listen and read. Say. 1.57

Learn Grammar

2 Listen and tick (✓) or cross (✗). 1.58

3 Listen and check your answers. 1.59

5 Make a jobs flip book. Say. TB

5 Lesson 3

Jobs Day!

Our Values: We pay attention.

1 Watch or listen. Video! 1.61 Act it out.

2 Listen and point. Say. 1.62

3 Look and write.

1 Is he a vet? Yes, he is.
2 Is she an astronaut? Yes, she ___.
3 Is he a doctor? No, _____.
4 Is she a footballer? _____.
5 Is he a singer? _____.
6 Is he a teacher? _____.

Everyday English!

4 Listen and repeat. 1.63

Competences

5 Act it out.

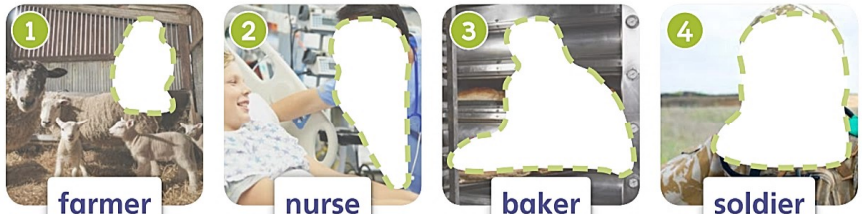
Vocabulary footballer, singer, astronaut, vet

5 Lesson 4

CLIL History

1 Listen, read and stick. 1.64

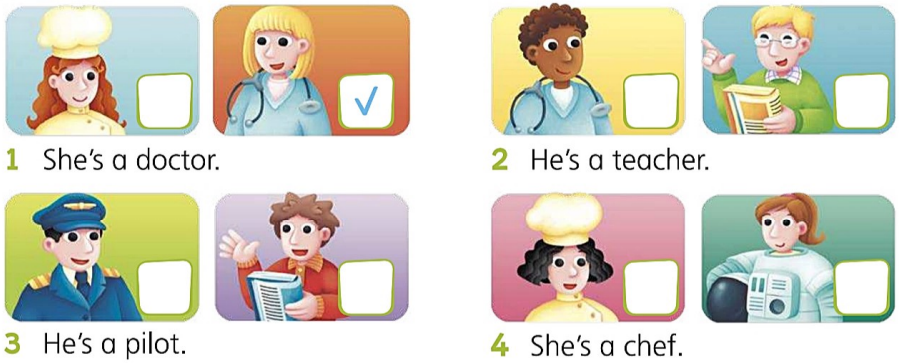
Now



2 Look at activity 1 and number. Listen and check. 1.65

Then

3 Read and tick (✓).



1 She's a doctor.

2 He's a teacher.

3 He's a pilot.

4 She's a chef.

Competences

4 Make a *Now and Then* jobs display book. Point and say. TB

Vocabulary farmer, nurse, baker, soldier, now, then

5 Revision

1 Listen and number. Write. 1.66

footballer ~~chef~~ bus driver firefighter pilot astronaut

1 chef 3 _____ 5 _____

2 _____ 4 _____ 6 _____

Competences

2 Make a bingo card. Play. TB

3 Complete your picture dictionary. Page 84

6 My Town

Lesson 1

1 Listen and point. Say. 2.01

2 Listen and number. 2.02

supermarket

library

swimming pool

school

toy shop

cafe

3 Read and stick.

Competences

4 Chant. 2.03

1 2

supermarket library

3 4

cafe swimming pool

5 6

toy shop school

Find it!

Vocabulary library, supermarket, school, swimming pool, cafe, toy shop

6 Lesson 2

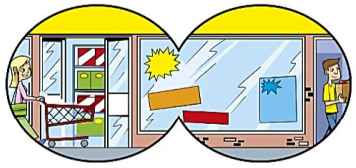
Competences

1 Listen and read. Say. 2.04

Learn Grammar

2 What can you see? Write.

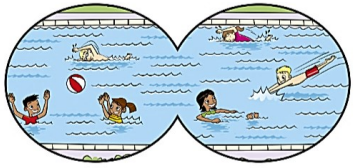
school swimming pool cafe
toy shop ~~supermarket~~ library



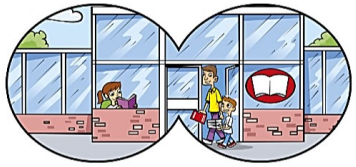
1 I can see a supermarket.

2 I can see a _____.

3 I can see a _____.



4 I can see a _____.



5 I can see a _____.

6 I can see a _____.

3 Sing. 2.05 Video!

Song!

4 Make a model town. Say. TB

6 Lesson 3

Out and About!

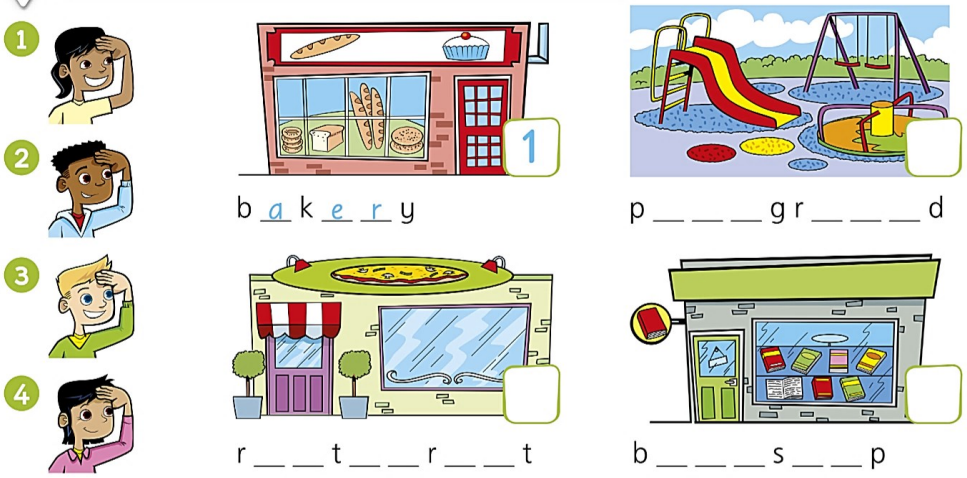
Competences

1 Watch or listen. Video! 2.06

Act it out.

2 Listen and point. Say. 2.07

3 Listen and number. Complete the words. 2.08



Everyday English!

4 Listen and repeat. 2.09

5 Act it out.

Vocabulary restaurant, bakery, playground, bookshop

6 Lesson 4

CLIL Geography

1 Listen, read and stick. 2.10

2 Listen and number. 2.11

1 north
4 west
2 east
3 south

Competences

3 Read and draw.

This is my town.

The library is in the north.

The toy shop is in the west.

The restaurant is in the east.

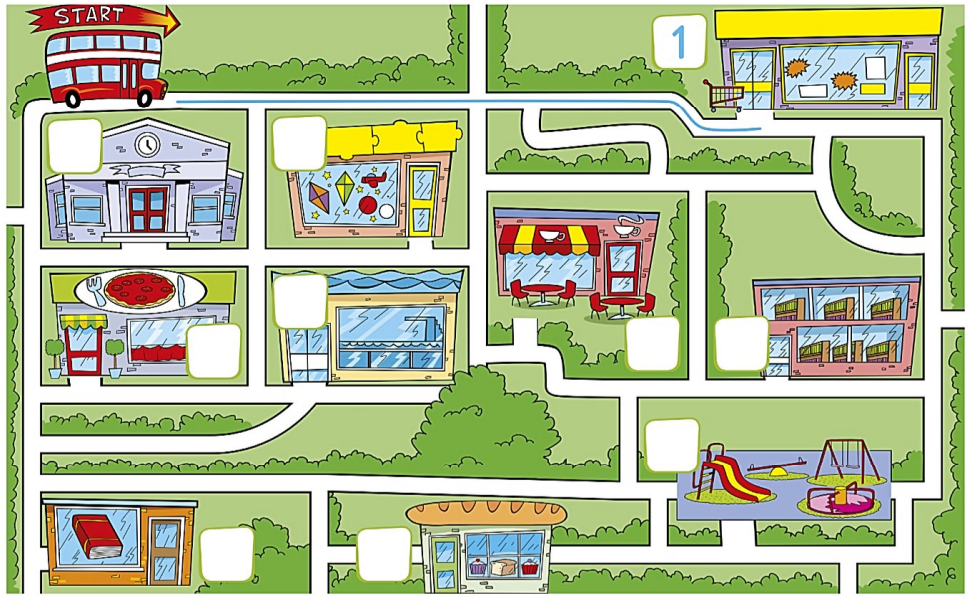
The bakery is in the south.

4 Complete the map. TB

Vocabulary north, east, south, west

6 Revision

1 Listen and number. Draw. 2.12



2 Make a town map. Play. TB

3 Complete your picture dictionary. Page 84

Culture 3

A Trip to London

1 Listen and point. Say. 2.13

2 Listen and read. 2.14

I can see a castle. It's the Tower of London.

The British Museum is in London. Let's go!

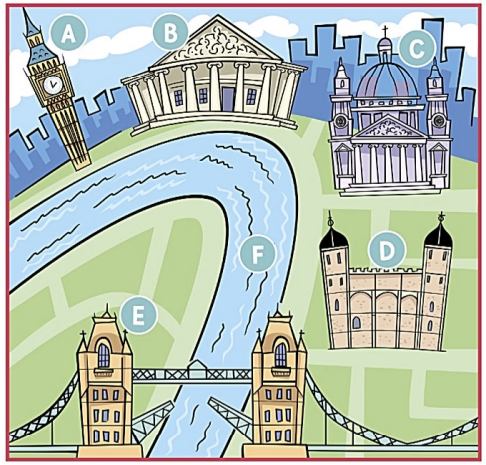
Can you see a bridge? I can. It's Tower Bridge.

This is St Paul's Cathedral. It's old.

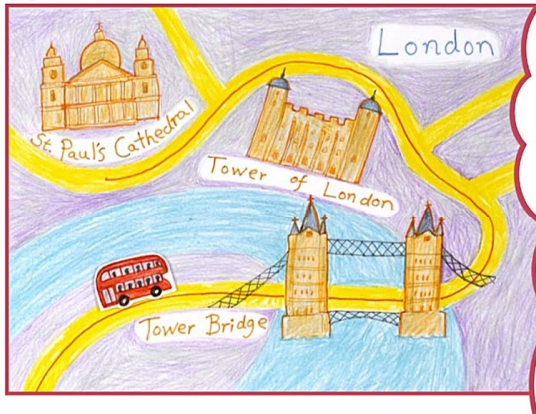
Competences

3 Listen. Where are they? Write *A–F*. 2.15

A



4 Plan your trip to London.



Vocabulary castle, museum, bridge, cathedral

7 Big or Small?

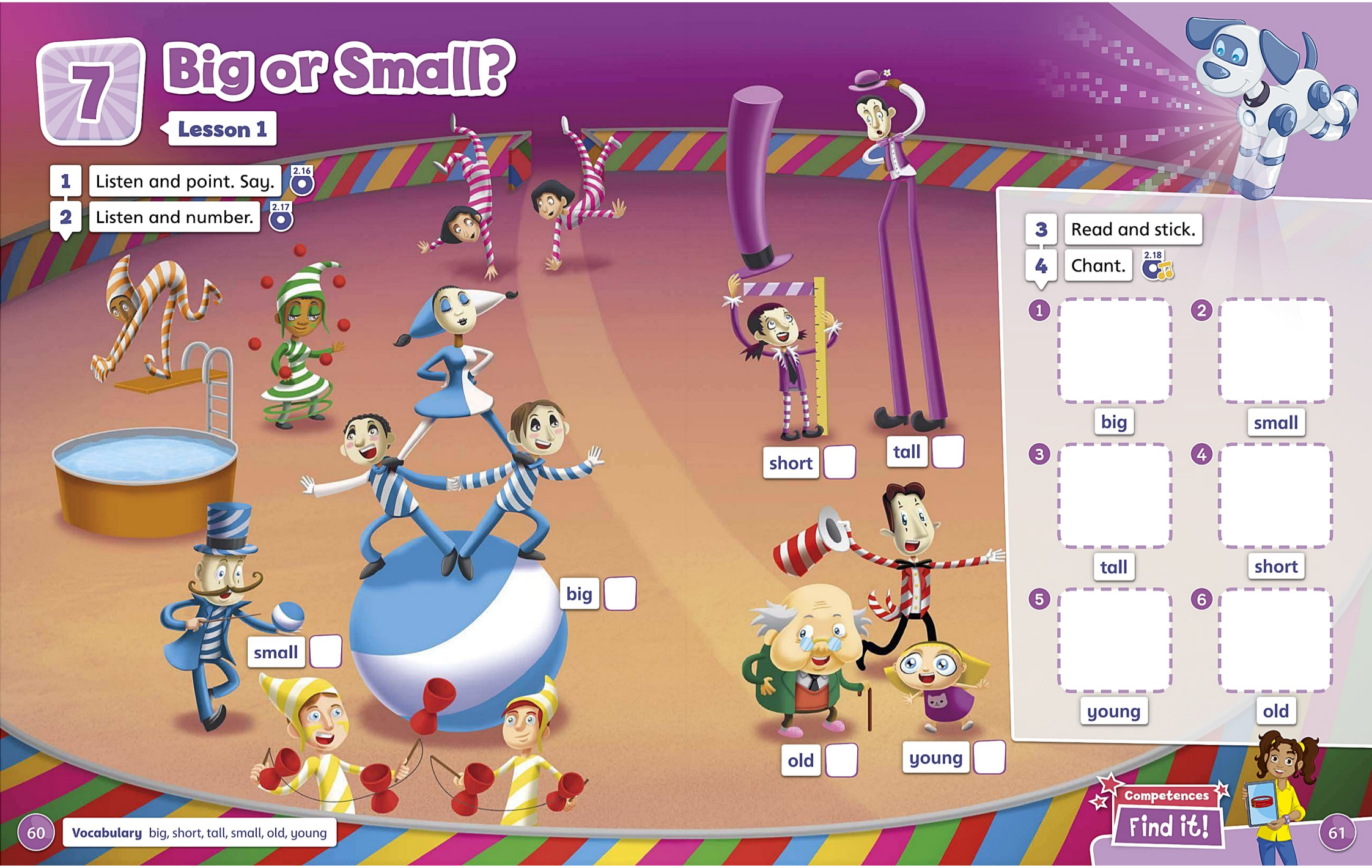
Lesson 1

1 Listen and point. Say. 2.16

2 Listen and number. 2.17

3 Read and stick.

4 Chant. 2.18



1 ____ big
2 ____ small
3 ____ tall
4 ____ short
5 ____ young
6 ____ old

Competences
Find it!

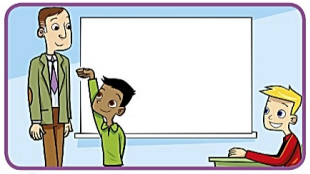
Vocabulary big, short, tall, small, old, young

7 Lesson 2

1 Listen and read. Say. 2.19

Learn Grammar

2 Read and circle.



1 This / That teacher is tall.

2 This / That chef is short.

3 This / That singer is young.

4 This / That footballer is old.

5 This / That dog is big.

6 This / That ant is small.

3 Sing. 2.20 Video!

Competences

4 Draw and write. Say. TB

7 Lesson 3

Let's Go!

1 Watch or listen. Video! 2.21

Act it out.

2 Listen and point. Say. 2.22

heavy

light

dirty

clean

Competences

3 Listen and tick (✓). 2.23

1
✓ ☐

2
☐ ☐

3
☐ ☐

4
☐ ☐

Everyday English!

4 Listen and repeat. 2.24

5 Act it out.

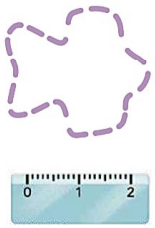
Vocabulary heavy, light, dirty, clean

7 Lesson 4

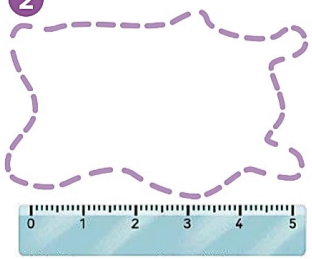
CLIL Maths

1 Listen, look and stick. 2.25

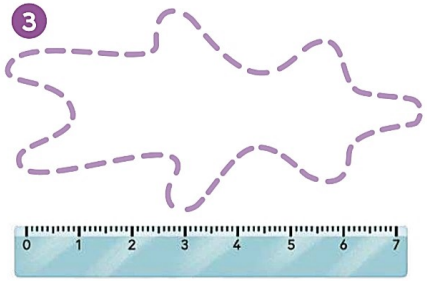
1



2



3



A ruler has centimetres. 1 cm = 10 mm

Competences

2 Measure your objects and write.

1 My pencil is _____ cm long.

2 My rubber is _____ cm long.

3 My crayon is _____ cm long.

4 My pen is _____ cm long.

3 How long? Guess, then measure. TB

Vocabulary centimetre, millimetre

7 Revision

1 Listen. Write *A* or *B*. Say. 2.26

1 A 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐

Competences

2 Make cards. Play. TB

3 Complete your picture dictionary. Page 85

8 Our Faces

Lesson 1

1 Listen and point. Say. 2.27

Competences

2 Listen and number. 2.28

curly hair

straight hair

short hair

long hair

fair hair

dark hair

3 Read and stick.

4 Chant. 2.29

1 long hair

2 short hair

3 curly hair

4 straight hair

5 dark hair

6 fair hair

Find it!

Vocabulary curly hair, straight hair, long hair, fair hair, short hair, dark hair

8 Lesson 2

Competences

1 Listen and read. Say. 2.30

Learn Grammar

2 Listen and number. Write *'s got* or *hasn't got*. 2.31

1 She 's got straight hair.
2 He hasn't got dark hair.
3 She _____ short hair.
4 He _____ curly hair.
5 She _____ fair hair.
6 He _____ short hair.

4 Make a collage. Say. TB

8 Lesson 3

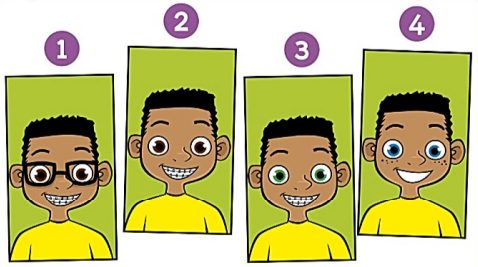
Who's That?

1 Watch or listen. Video! 2.33 Act it out.

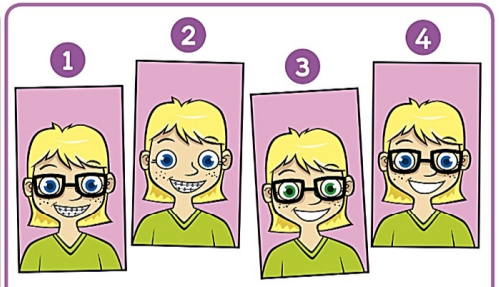
2 Listen and point. Say. 2.34

Competences

3 Listen. Who is it? Write. 2.35



He's got _____ eyes and _____. He hasn't got _____. He hasn't got _____. He's number ☐.



She's got _____ eyes, _____ and _____. She hasn't got _____. She's number ☐.

Everyday English!

4 Listen and repeat. 2.36

5 Act it out.

Vocabulary (blue) eyes, glasses, freckles, braces

8 Lesson 4

CLIL Art

1 Listen, read and stick. 2.37

2 Read and match.

He's got fair hair. It's curly.	She's got flowers in her hair. She's got dark hair.	He's got short hair and glasses.	She's young. She's got curly hair.
_____	mosaic	_____	_____

3 Listen and write. 2.38

Competences

4 Make a paper mosaic. TB

Vocabulary drawing, painting, photograph, mosaic

8 Revision

1 Read and number.

1 He's got glasses. He's got dark hair. It's long.

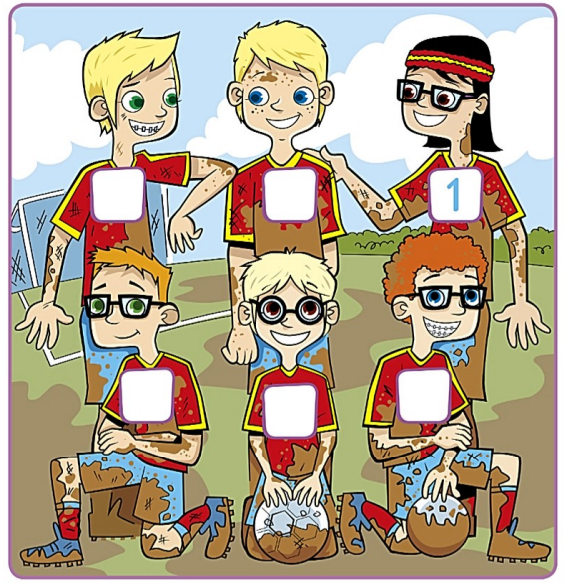
2 She's got braces. She's got fair hair. It's short.

3 He's got glasses. He hasn't got braces. He's got straight hair. It's short. He's got green eyes.

4 He's got glasses. He's got curly hair and braces.

5 She's got glasses. She's got fair hair. It's short.

6 She hasn't got braces. She's got fair hair. It's short. She's got freckles.



2 Draw and write. Say. TB

This is Jim. He's a doctor. He's got curly hair and brown eyes.
This is Jim. He's got short hair. It's curly. He's got glasses.
Our Values
We help each other.
Competences

3 Complete your picture dictionary. Page 85

Culture 4 Madame Tussauds

1 Listen and point. Say. 2.39

Competences

2 Listen and read. 2.40

Madame Tussauds is a big museum in London. You can see sculptures there.

Tourists like Madame Tussauds. The museum is interesting.

The sculptures are of famous people. You can see singers and footballers.

It's fun at Madame Tussauds. This is a photo of my friend with Charlie Chaplin.

3 Look and write.

short curly brown ~~dark~~

1 He's got long hair. It's dark. He's got brown eyes.

2 She's tall. She's got straight hair. It's _____.

3 He's got _____ hair. He's a famous footballer.

4 She's got short hair. It's _____. She isn't young.

4 Who do you want to see at Madame Tussauds?

Vocabulary sculpture, tourists, famous, photo

Harvest Festival

1 Listen and point. Say. 2.41

2 Listen and read. 2.42

In September and October, there is a big harvest.

There is a festival. You can see fruit and vegetables.

You can see sweetcorn and wheat.
I like sweetcorn!

I'm happy. I can help!

Competences

3 Look and write.

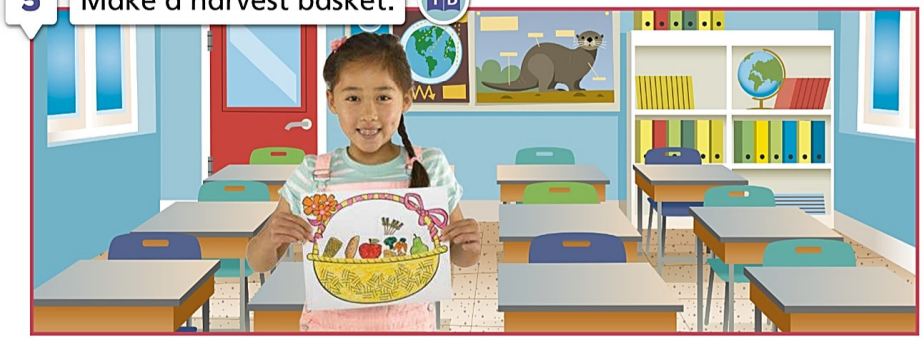
apple vegetables ~~wheat~~ sweetcorn cake bread

wheat _____ _____ _____ _____ _____

4 Listen and read the poem. 2.43

Hello, Mr Harvest Head!
A harvest head made of bread,
Two red apples and two green pears,
A carrot nose and wheat for hair!

5 Make a harvest basket. TB



Vocabulary harvest, vegetables, sweetcorn, wheat

Pancake Day

1 Listen and point. Say. 2.44

2 Listen and read. 2.45

I eat pancakes on Pancake Day. Do you like pancakes?

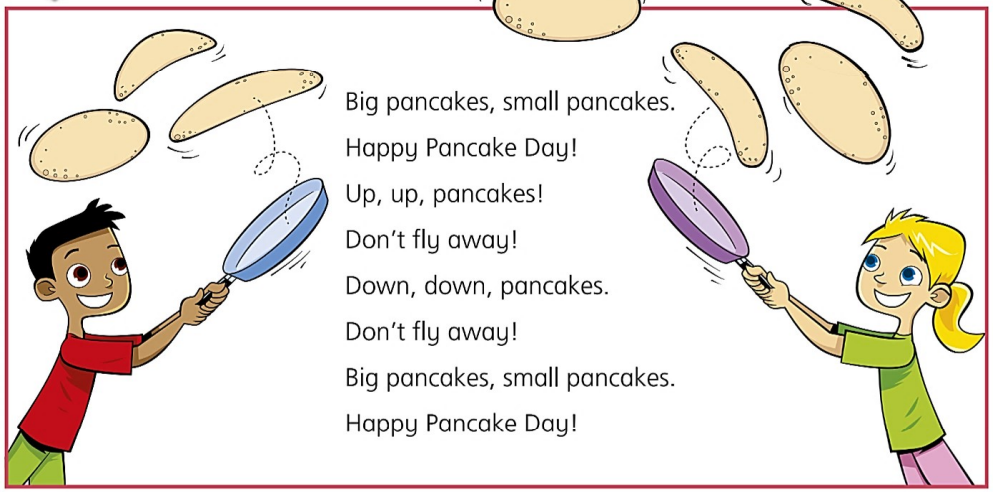
The butter is in the pan. It's hot. Don't touch!

I like chocolate on my pancakes.

I'm hungry. Can I have two pancakes, please?

Competences

3 Listen and read the poem. 2.46



Big pancakes, small pancakes.
Happy Pancake Day!
Up, up, pancakes!
Don't fly away!
Down, down, pancakes.
Don't fly away!
Big pancakes, small pancakes.
Happy Pancake Day!

4 Make a Pancake Day decoration. TB

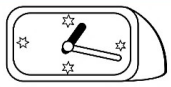
Vocabulary pancake, butter, pan, chocolate

Picture Dictionary

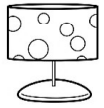
Unit 1

Find it!

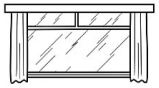
mensola

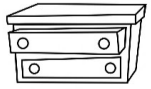

orologio

porta

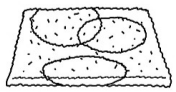

abat-jour

armadio


finestra


comodino

poster

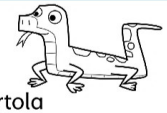

tappeto

baule per i giocattoli

Unit 2

Find it!

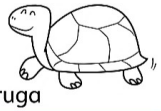
alligatore

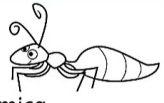

lucertola

topo

lontra

gufo


tartaruga


formica

ape

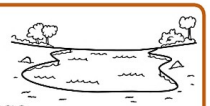
farfalla

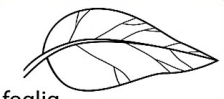
ragno

Unit 3

Find it!

fiore

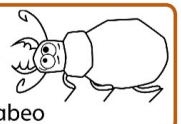

lago

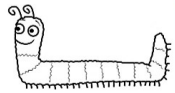

foglia

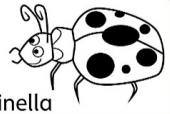
fiume

roccia

albero


scarabeo

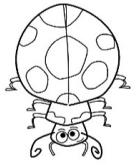

bruco


coccinella

lumaca

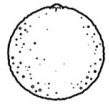
Unit 4

Find it!

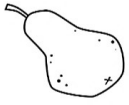


mela

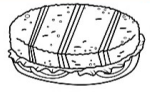
banana


arancia

pesca

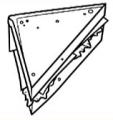

pera

ananas


hamburger

frullato

pizza


panino

Picture Dictionary

Unit 5

Find it!

autista dell'autobus

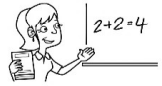
cuoco(a)

dottore/dottoressa

pompiere

pilota

insegnante



astronauta

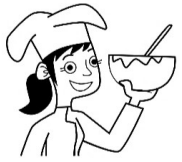
calciatore

cantante

veterinario(a)

Unit 6

Find it!



bar

biblioteca

scuola

piscina

supermercato

negozio di giocattoli

panificio

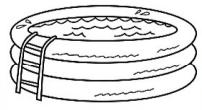
libreria

parco giochi

ristorante

Unit 7

Find it!



grande

anziano(a)

piccolo(a)

basso(a)

alto(a)

giovane

pulito(a)

sporco(a)

pesante

leggero(a)

Unit 8

Find it!

capelli ricci

capelli scuri

capelli chiari

capelli lunghi

capelli corti

capelli lisci

occhi (azzurri)

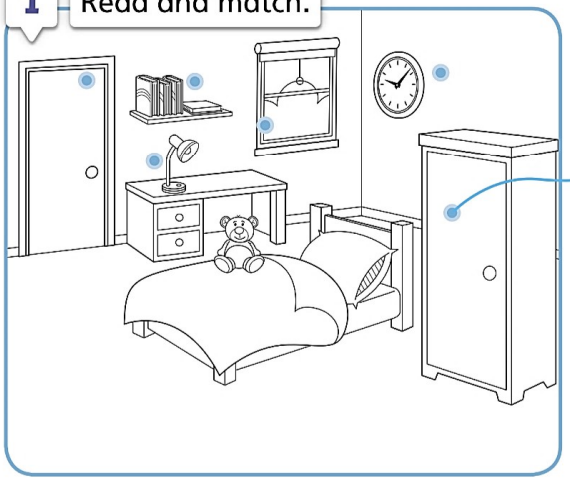
apparecchio

lentiggini

occhiali

1 Workbook

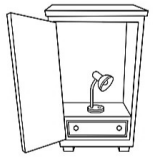
1 Read and match.



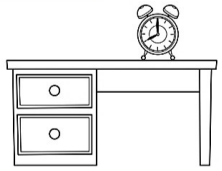
- wardrobe
- door
- window
- clock
- lamp
- bookshelf

2 Write.

on under ~~in~~ next to

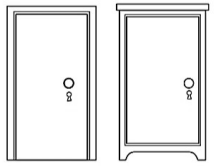


1 Where's the lamp?
It's ___in___ the wardrobe.



2 Where's the clock?
It's _____ the desk.

3 Where's the bookshelf?
It's _____ the window.



4 Where's the door?
It's _____ the wardrobe.

1 Workbook

1 Complete the words. Tick (✓).

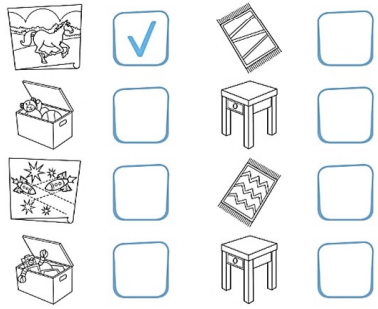
rug toy chest ~~poster~~ bedside table

1 p o s t e r

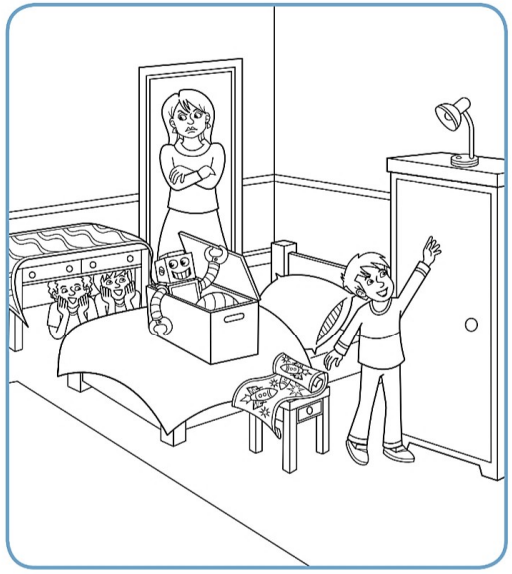
2 b _ d _ _ d e t _ b l _

3 r _ _

4 _ _ y c h _ _ t



2 Look and write.



1 Where's the poster?
It's ___on___ the bedside table.

2 Where's the lamp?
It's _____ the _____.

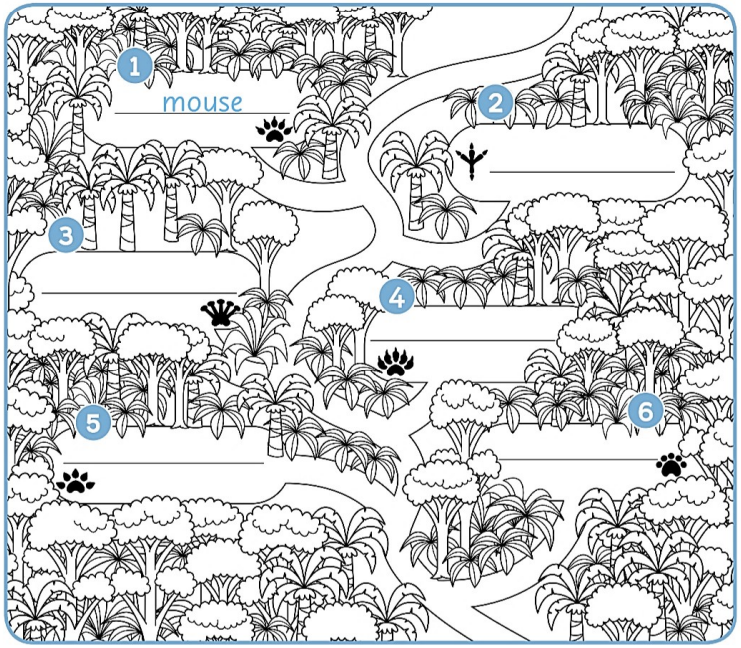
3 Where's the rug?
It's _____.

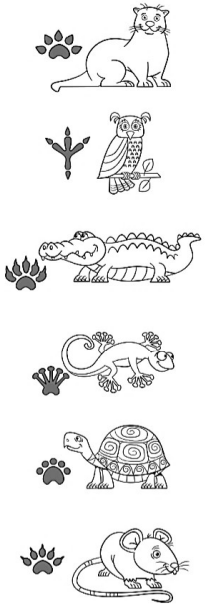
4 Where's the toy chest?
It's _____.

2 Workbook

1 Follow the trail. Write.

~~mouse~~ owl alligator tortoise otter lizard





2 What is it? Write.

1 It's an owl.

2 It's _____.

3 It's _____.

4 It's _____.

5 It's _____.

6 It's _____.

2 Workbook

1 Find six animal names. Write.

1

butterfly

3

_____

5

_____

i	y	o	t	t	e	r	q	v
f	m	x	t	t	j	r	f	e
b	u	t	t	e	r	f	l	y
s	t	b	r	b	k	f	h	n
p	c	m	o	s	q	e	n	e
i	a	y	l	i	z	a	r	d
d	n	t	l	w	q	z	f	n
e	t	l	i	g	b	e	e	r
r	w	a	x	b	y	e	s	q

2

_____

4

_____

6

_____

2 Write *a* or *an*. Circle and match.

1 It's a ant / butterfly.

2 It's _____ bee / butterfly.

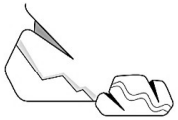
3 It's _____ butterfly / ant.

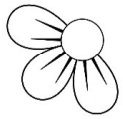
4 It's _____ spider / ant.

3 Workbook

1 Look and write.

lake leaf tree ~~rock~~ flower river

1  rock

2  _____

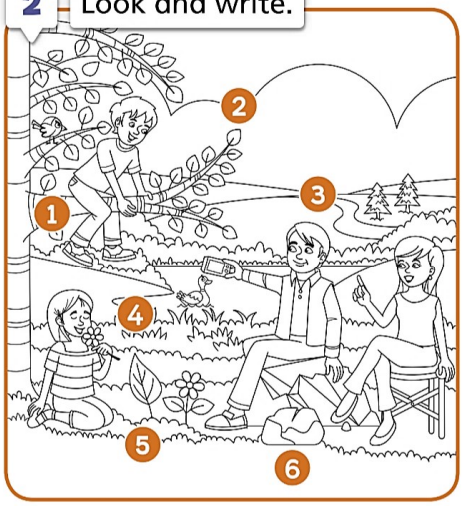
3 _____

4 _____

5 _____

6 _____

2 Look and write.



1 Is it a tree? Yes, it is.

2 Is it a rock? No, it _____.

3 Is it a river? Yes, _____.

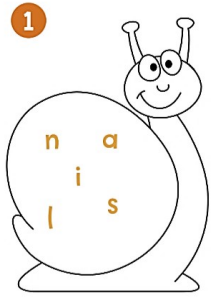
4 Is it a lake? No, _____.

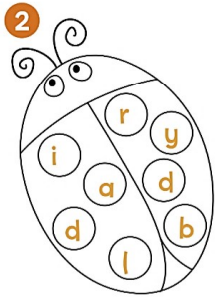
5 Is it a leaf? _____

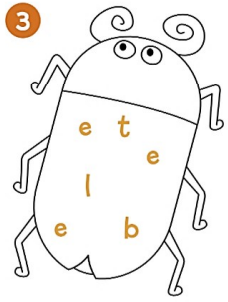
6 Is it a flower? _____

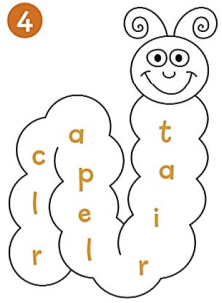
3 Workbook

1 Unscramble the words. Write.

1 

2 

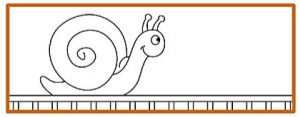
3 

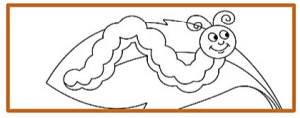
4 

_____ _____ _____ _____

2 Write.

1 Is it a beetle? Yes, it is.

2  Is it a ladybird? No, _____.

3  Is it a caterpillar? _____

4 Is it a snail? _____

4 Workbook

1 Find, circle and match.

1

2

3

trpeargpineapplepnapplehorangeuvpeachrsbananab

4

5

6

2 Match and write.

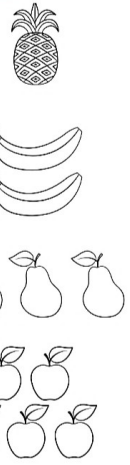
pineapple ~~two~~ five pears

1 Can I have <u>two</u> bananas, please?

2 Can I have three _____, please?

3 Can I have _____ apples, please?

4 Can I have a _____, please?



4 Workbook

1 Find four food words. Write.

1 _____

2 _____

3 _____

4 _____

s	i	n	e	a	s	p	l	e	w
t	o	s	r	p	e	a	r	l	o
n	h	a	m	b	u	r	g	e	r
a	a	n	a	n	a	j	y	k	a
a	r	d	g	s	i	o	q	p	n
p	o	w	d	a	p	e	v	i	g
p	n	i	x	m	e	g	p	z	e
l	h	c	g	c	a	o	i	z	a
e	b	h	m	s	c	f	u	a	i
m	i	l	k	s	h	a	k	e	o

2 Look and circle.

1 Can I have (two / five) (sandwiches, / pizzas,) please?

2 Can I have (four / three) (hamburgers, / milkshakes,) please?

3 Can I have (four / six) (pizzas, / milkshakes,) please?

4 Can I have (two / five) (sandwiches, / hamburgers,) please?

5 Workbook

1 Look and write.

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
■	▲	▼	◆	●	◗	★	♠	♣	♥	✈	✚	✣	✦	✪	❊	✿	❀	❄	➡	➽	➧	✧	➤	⬡	⬢

He's a ➡●■▼♠●❀

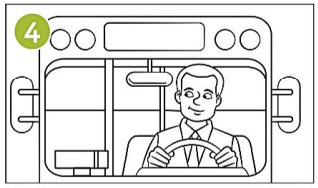
teacher.

She's a ◗♣❀●◗♣★♠➡●❀

_____.

She's a ◆✪▼➡✪❀

_____.



He's a ▲➽❄ ◆❀♣➧●❀

_____.

He's a ❊♣✚✪➡

_____.

She's a ▼♠●◗

_____.

2 Look at activity 1. Write.

1 Is he a doctor? No, he isn't.

2 Is she a firefighter? _____, she _____.

3 Is she a chef? _____

4 Is he a bus driver? _____, he _____.

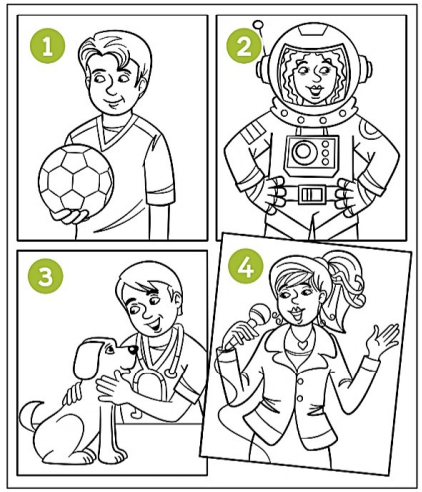
5 Is he a pilot? _____

6 Is she a teacher? _____

5 Workbook

1 Look and write.

vet astronaut singer ~~footballer~~



1 He's a f o o t b a l l e r.

2 She's an a __ __ r __ n a __ __.

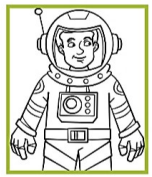
3 He's a v __ __.

4 She's a s __ __ __ e r.

2 Write.

Is she a singer?
Yes, she is.

Is he a footballer?
No, _____.



Is he an astronaut?
_____

Is she a vet?
_____

6 Workbook

1 Where can you see these people? Find and write.

toy shop ~~library~~ school cafe swimming pool

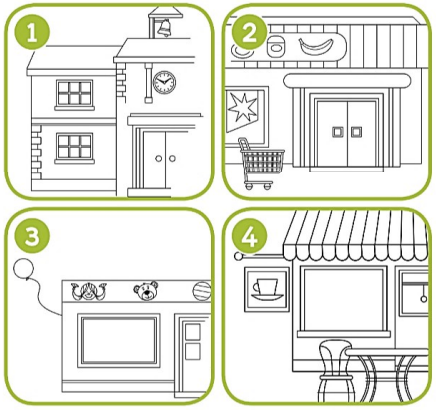
1 library

2 _____

3 _____

4 _____

2 Look and write.



1 What can you see?
I can see a _____.

2 What can you _____?
I can see _____.

3 What can _____?
I can see _____.

4 What _____?
I can see _____.

6 Workbook

1 Follow and write.

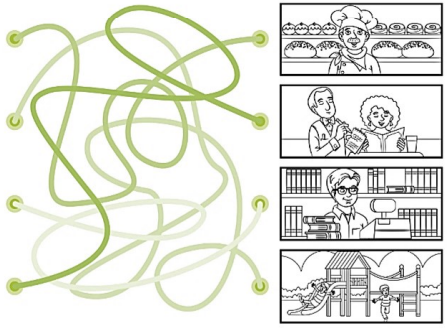
bookshop ~~bakery~~ restaurant playground

1 I can see a bakery.

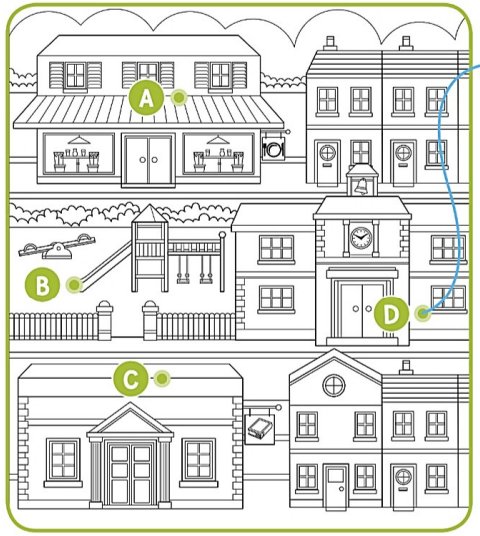
2 I can see a _____.

3 I can see a _____.

4 I can see a _____.



2 What can you see? Tick (✓) or cross (✗). Match.



1 Can you see a school? ✓

2 Can you see a library? ☐

3 Can you see a bakery? ☐

4 Can you see a playground? ☐

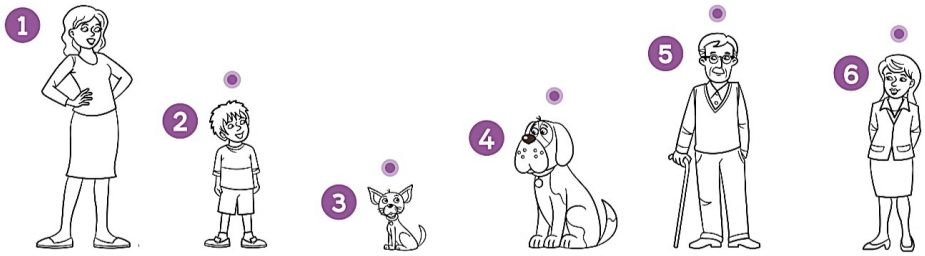
5 Can you see a toy shop? ☐

6 Can you see a restaurant? ☐

7 Workbook

1 Find, circle and match.

g c i s m a l l t o l d h a t a l l g l p s h o r t q e b i g r z a y o u n g m



2 Spot the differences. Write.

1 This firefighter is short.

2 That firefighter is _____.

3 This footballer is _____.

4 That footballer is _____.

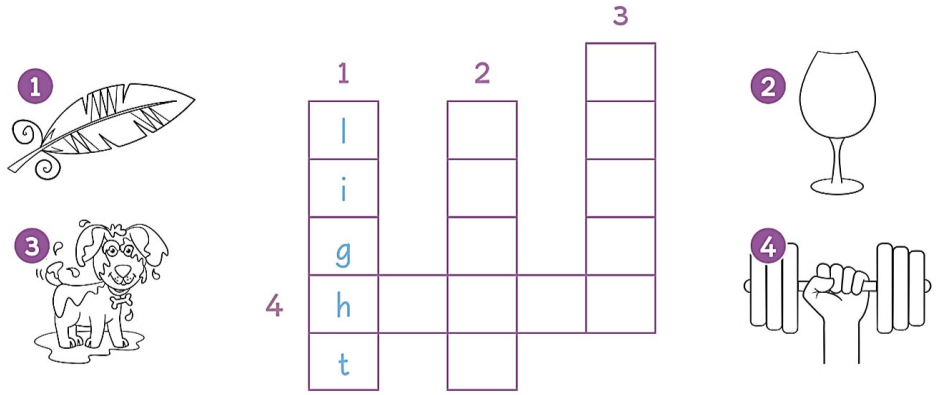
5 This _____.

6 That _____.

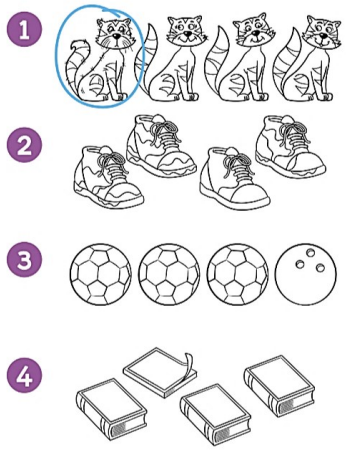
7 Workbook

1 Complete the puzzle.

heavy ~~light~~ dirty clean



2 Circle the odd one out. Write.



1 This cat is dirty.

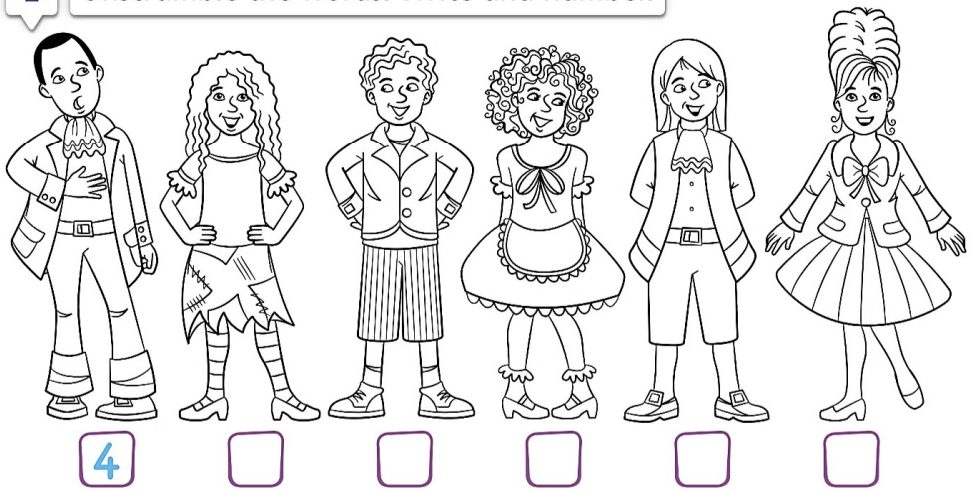
2 This _____ is _____.

3 This _____.

4 _____

8 Workbook

1 Unscramble the words. Write and number.



4

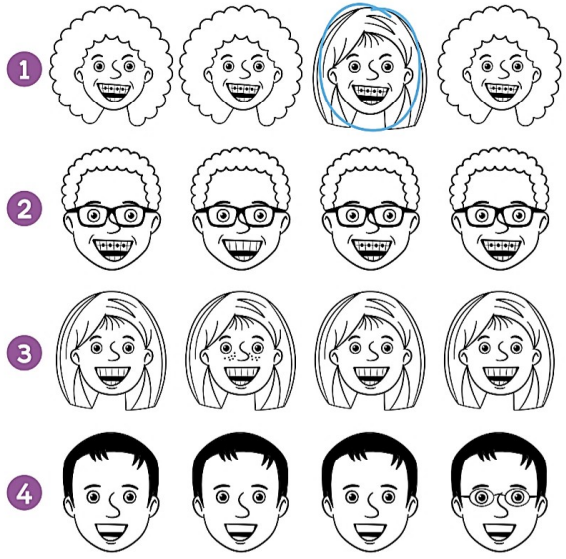
1 o h s t r short
2 r c l u y c
3 g o l n l
4 a r k d d
5 s g t h r i a t s
6 r i a f f

2 Write sentences about activity 1.

1 He's got short hair. He hasn't got long hair.
2 She's got _____ hair. She _____ got straight hair.
3 _____ got _____ hair. _____ got short hair.
4 _____ got _____. He _____ fair _____.
5 He's _____ straight hair. He _____ curly _____.
6 She's _____ hair. _____.

8 Workbook

1 Circle the odd one out. Write.



1 She hasn't got curly hair.
2 He hasn't got _____.
3 _____
4 _____

2 Look, draw and write.

		1	2	3
GLASSES				✓
BRACES		✓		
FRECKLES			✓	
EYES	brown		✓	
	green			✓
	blue	✓		

1
He's got blue eyes and _____.

2
She's got _____ and _____.

3
He's got _____ and _____.

Classroom Language

Listen and point. Say. 2.47

1. Can you repeat that, please?
   Puoi ripetere per favore?

2. How do you say (lucertola) in English?
   Come si dice (lucertola) in inglese?

3. Can I have some paper, please?
   Posso avere un foglio per favore?

4. Can I open the window, please?
   Posso aprire la finestra per favore?

5. What does (wardrobe) mean?
   Che significa (wardrobe)?

Song Lyrics

Starter Unit

Shine On! Song

Hello! Hello! It's English time!
Hello! Hello! It's time to shine!
Let's be friendly and wave hello!
We can shine, shine on!

Come on, everyone! Let's sing our song.
Shine on! Shine on!
It's time to shine! It's time to shine!
Shine, shine on!

Hello! hello! It's English time!
Hello! Hello! It's time to shine!
Let's work together, you and me.
We can shine, shine on!

(Chorus x 2)

Unit 1

Where's the Clock?

Where's the clock? Where's the clock?
Listen. Don't look! Tick-tock.
It's on the bookshelf, on the bookshelf.
There's a clock. Tick-tock. Tick-tock.

Where's the clock? Where's the clock?
Listen. Don't look! Tick-tock.
It's next to the door, next to the door.
There's a clock. Tick-tock. Tick-tock.

Where's the clock? Where's the clock?
Listen. Don't look! Tick-tock.
It's under the window, under the window.
There's a clock. Tick-tock. Tick-tock.

Where's the clock? Where's the clock?
Listen. Don't look! Tick-tock.
It's in the wardrobe, in the wardrobe.
There's a clock. Tick-tock. Tick-tock.

Where's the clock? Where's the clock?
Listen. Don't look! Tick-tock.
It's next to the lamp, next to the lamp.
There's a clock. Tick-tock. Tick-tock.

Unit 2

In the Jungle

Walking in the jungle. Oh wow!
Walking in the jungle. Oh wow!

What is it? It's an owl.
An owl in the jungle. Oh wow!
What is it? It's an otter.
An otter in the jungle. Oh wow!
What is it? It's a lizard.
A lizard in the jungle. Oh wow!

Walking in the jungle. Oh wow!
Walking in the jungle. Oh wow!

What is it? It's a tortoise.
A tortoise in the jungle. Oh wow!
What is it? It's a mouse.
A mouse in the jungle. Oh wow!

What is it? It's an alligator!
An alligator?! Snap! Oh no!
Running in the jungle. Snap! Oh no!
Running in the jungle. Snap! Oh no!
Running in the jungle. Snap! Oh no!
Running in the jungle. Snap! Oh no!

Unit 3

Hands Up

Playing a picture game. Watch me!
What is it? Hands up! Can you see?

Is it a tree? Is it a tree?
No, it isn't. No, it isn't.
Is it a flower? Is it a flower?
No, it isn't. No, it isn't.

(Repeat chorus)

Is it a leaf? Is it a leaf?
No, it isn't. No, it isn't.
Is it a lake? Is it a lake?
No, it isn't. No, it isn't.

(Repeat chorus)

Is it a river? Is it a river?
No, it isn't. No, it isn't.
Is it a rock? Is it a rock?

Yes, it is. Yes, it is. Yes, it is. Oh yes!
Oh, it's a rock! It's a rock!
It's a rock! It's a rock! It's a rock! It's a rock!
Oh, it's a rock! It's a rock!
It's a rock! It's a rock! It's a rock! It's a rock!

Unit 4

Merengue at the Market

I'm at the market. I'm at the market.
Can I have, can I have, can I have ...?

Two pineapples, please. Two pineapples, please.
Oh, I like fruit! Two pineapples, please.
I'm at the market. I'm at the market.
Merengue at the market! Hey, hey, hey!

Three oranges, please. Three oranges, please.
Oh, I like fruit! Three oranges, please.
I'm at the market. I'm at the market.
Merengue at the market! Hey, hey, hey!

Four apples, please. Four apples, please.
Oh, I like fruit! Four apples, please.
I'm at the market. I'm at the market.
Merengue at the market! Hey, hey, hey!

Five peaches, please.
Five peaches, please.
Oh, I like fruit! Five peaches, please.
I'm at the market. I'm at the market.
Merengue at the market! Hey, hey, hey!

Six bananas, please. Six bananas, please.
Oh, I like fruit! Six bananas, please.
I'm at the market. I'm at the market.
Merengue at the market! Hey, hey, hey!

Seven pears, please. Seven pears, please.
Oh, I like fruit! Seven pears, please.
I'm at the market. I'm at the market.
Merengue at the market! Hey, hey, hey!

Unit 5

The Jobs Song

Is he a teacher? No, he isn't.
Is he a doctor? No, he isn't.
Is he a chef? Yes, he is.
He can cook, cook, cook in a pan.
Is he a teacher? Is he a doctor?
No, no, no. He's a chef. Oh yes!

Is she a bus driver? No, she isn't.
Is she a firefighter? No, she isn't.
Is she a pilot? Yes, she is.
She can fly, fly, fly in a plane.
Is she a bus driver? Is she a firefighter?
No, no, no. She's a pilot. Oh yes!

Unit 6

In My Town

What can you see? What can you see?
I can see a supermarket in my town.
What can you see? What can you see?
I can see a library in my town.
Look around! Look around! All the places in my town!
Can you see all the places in my town?

What can you see? What can you see?
I can see a cafe in my town.
What can you see? What can you see?
I can see a toy shop in my town.
Look around! Look around! All the places in my town!
Can you see all the places in my town?

What can you see? What can you see?
I can see a swimming pool in my town.
Turn around! What can you see?
I can see a school in my town.
Turn around! Turn around! It's the school in my town!
Can you see it's the school in my town?

Song Lyrics

Unit 7

Come and Play!

This garden is big.
That garden is small.
This dog is short.
That dog is tall.
This dog is old.
That dog is young.
Come and play! Come and play!
Bring your dog! Let's play today.

Big and small, short and tall.
Old and young, hey, let's play.
Big and small, short and tall.
Old and young, let's play today.

(Repeat song)

Unit 8

My Favourite Singer

He's got fair hair.
He's got short hair.
Short, short, short hair!
He hasn't got long hair. Oh no!

My favourite singer! My favourite singer!
My favourite singer in the band!
My favourite singer! My favourite singer!
My favourite singer in the band!

She's got dark hair.
She's got long hair.
Long, long, long hair!
She hasn't got short hair. Oh no!

(Repeat chorus)

He's got fair hair.
He's got straight hair.
Straight, straight, straight hair!
He hasn't got curly hair. Oh no!

(Repeat chorus)

She's got dark hair.
She's got curly hair.
Curly, curly, curly hair!
She hasn't got straight hair. Oh no!

(Repeat chorus)